숙명여자대학교

(Syllabus)

2025   1

(Course Name)	THEORETICAL FOUNDATIONS OF CALL		(Language)
	THEORETICAL FOUNDATIONS OF CALL		
- (Course No.-Class)	21101448-001	(Major)	
/ / (Credits/Theory/Practice)	3/3.0/0.0	/ / (Day/Time/Classroom)	14:00-16:40 (418)
(Method)		(Type)	
(Specialty Competencies)			

(Compency)		%		40 %		%		40 %
		%		%		%		20 %

(Professor)

(Name)	(Department)	(Personal Number)	(Office Number)	E-Mail
				nevinliddy@sookmyung.ac.kr

1.   (Course Description & Objective)

1)   (Course Description)

This course acknowledges that the use of various technologies,specifically computer-based technologies, is ubiquitous in most L2 classrooms, both currently and for the past several decades. However, this does not always mean CALL (Computer-Assisted LanguageLearning) is being implemented well. In fact, it may often be usedeither randomly or even counter-productively. This course is meant toaddress these and other related issues to improve on them. We'll do thisby examining theoretical support for more systematic and principledtheoretical-supported approaches for incorporating technology into ourcurrent teaching practices.

2)   (Course Objective)

This course is meant to help current and future TESOL professionals bygiving them a chance to...
 - fairly evaluate their current CALL skill sets with an eye towardspersonal & professional growth
 - develop a set of realistic and theoretically principled practicesbased on current CALL research

- identify a personalized set of practices for incorporating CALL intotheir teaching more systematically

2. (Course Resources)

Seminar ( )	Presentation (V)	Q&A (V)	Special Lecture ( )	Field Trip ( )	Handouts ( )	Audio Video TV ( )	Team Teaching ( )
/ Discussion (V)	Small Group (V)	Problem Solving (V)	/ / Experiment Practice (V)	Case Study ( )	Computer Assisted (V)	OHP Slide ( )	Other ( )

- ( )

3. (Main Textbooks & References)
1) (Textbook)
Texts will be either provided directly on the course website(https://sites.google.com/sookmyung.ac.kr/tfoc) or available for download from the Sookmyung Library. Specific texts will be finalized after the first class meeting when I complete my students' needsanalysis.

2) (Reference)

4. (Assigned Books)

5. (Assignments)

Assignment	(No. of Times)	(Due Week)	Weighing (%)	Contents	Method
Reflections	12	pre-class	36.0	Read and respond to weekly readings	Submit through Google Docs
Participation	15	In-class	29.0	Be on time, share your thoughts	Submit through Google Docs
Project 1	1	Week 7	10.0	TBD (to be decided based on needs analysis)	Submit through Google Docs

- (Additional Explanation for assignments)

6. (Grading Policy)

(Method of Evaluation)	(No. of Times)	(Content of Evaluation)	(100%) (Weighing)
Weekly Reflections	12	Weekly pre-class written reflections	36.0
Prep & participation	15	Attend class, share thoughts, ask questions as needed	29.0
Project 1	1	Depends on 1st week needs analysis	10.0
Project 2	1	Builds off of project 1	25.0

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-              (Notes)   (Evaluation Category)

7.   (Consultation for Students Taking the Course)

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8.　　　　,　　　,　　　　　(Weekly Schedule)

(Week)	(　/　/　) (Theme)	(Method)	(　　) (Pages)
1	03 04 CALL intro; ISLA intro; Levels of tech awareness in CALL (Other than the first week of class, these are estimated weekly topics;I'll finalize them after getting to know you and your needs in our meeting in this first class).	In-class meeting and discussion	TBD (to be decided, based on 1st week discussion)
2	03 11 Modern tech literacies: digital, information, & media	In-class meeting and discussion	TBD
3	03 18 Key theories of ISLA (with respect to CALL)	In-class meeting and discussion	TBD
4	03 25 Needs assessment and CALL (pt. 1 - teachers). i.e. What do TESOLgraduates need to be able to do with tech?	In-class meeting and discussion	TBD
5	04 01 Needs assessment and CALL (pt. 2 - students). Equitable CALLintegration in classrooms.		TBD
6	04 08 Project 1 preparation, discussion, and development	In-class meeting and discussion	TBD
7	04 15 Project 1 – in class sharing	In-class meeting and discussion	TBD
8	04 22 Focus: cognitive theoretical foundations (pt. 1)	In-class meeting and discussion	TBD
9	04 29 Focus: cognitive theoretical foundations (pt. 2)	In-class meeting and discussion	TBD
10	05 06 Focus: sociocultural theoretical foundations (pt. 1)	Online make-up class on 5/09	TBD
11	05 13 Focus: sociocultural theoretical foundations (pt. 2)	In-class meeting and discussion	TBD
12	05 20 Revisiting current standards for TESOL graduates	In-class meeting and discussion	TBD
13	05 27 Present and future issues and intersections between ISLA and CALL	In-class meeting and discussion	TBD
14	06 03 Project 2 preparation, discussion, and development	In-class meeting and discussion	TBD

| 15 | 06 10 Project 2 – in class sharing | In-class meeting and discussion | TBD |