Overview: This course is designed to provide students with a course in the issues surrounding the field of sociolinguistics. Sociolinguistics is an interesting and important area of language for teachers because it deals with how languages are used and thought of in the real world. Essentially sociolinguistics is the study of language variation. In this course we will review some of the basic ideas underlying language use by looking at language from different but overlapping theoretical viewpoints. Based on this, students are expected to be exposed to and to generate a full picture of how language use develops and is to be assessed and taught and specifically in subsequent language learners. As such, this course is seen as being a basic course and one which combines necessary theories in SLA with practical outcomes related to language use. Students will be encouraged to come up with real-world applications of the theories discussed in class for use in their own teaching.

Objectives: The most basic objective of this course is to provide the developing teachers with both knowledge and skills so that they might be better teachers of English as a language to be used for communicative purposes. In order to do this, however, students must first be introduced to the relevant theories of sociolinguistics. By the end of the course the students will have improved their skill in being to teach English as a medium of communication but will also have a firm background in the underpinnings of speaking competence in language.

Texts and Materials:

[Texts]

Additional Materials: The instructor will also furnish supplementary materials for the class. Students should bring to each class a folder to hold any papers that the instructor gives out.

Methodology: Students are strongly encouraged to conduct all in-class course work in English. This means all writing, note-taking, and discussion should be in English. As this is an international setting, we should follow international standards of language use. Be mindful of how you use your language so as not to offend or make other uncomfortable. People who are found to be linguistically insensitive or exclusionary will find this reflected in their course grade.

Attendance: Students are expected to attend all scheduled classes. Two or more absences will result in a significantly lowered final grade. Being late twice is counted
as an absence. Arriving more than twenty minutes late is also counted as an absence. Students themselves are responsible for all material covered and assigned in class during their absence. If you are going to be absent and know it beforehand, make sure you contact me as far in advance as possible.

**Participation:** This class will be primarily discussion-based; thus everyone should make an effort to actively participate in ways that will enhance both your own educational experience and that of the other students. Students will be expected to demonstrate that they have done the reading and learned something by taking an active role in the class discussions. There are no clear cut answers to any of these concerns. The students need to come up with their own ideas and further questions. Please be attentive to and respectful of others, share your own thoughts and questions with the group, and help ensure that everyone has a turn to participate.

**Assignments:** The most important homework for this class is to do the reading every week and be ready to fully participate in class. This is a theoretical course so the readings are pivotal. In order to ensure this and to improve the students' writing ability, there will be written homework assigned each week. Check the SNOWBOARD each week for the required homework assignments. It is expected that homework will be handed in on time.

**Presentations:** Students will each be assigned chapters from *Introducing Sociolinguistics & Sociolinguistics and Language Teaching* to present and discuss in class. There are two main components to each presentation: (1) present the main points of the chapter and then lead a discussion that includes all your classmates; it is necessary to create a PowerPoint presentation as well as prepare discussion questions on the topic/chapter; (2) write a concise, well-organized and informative summary of the principle points of the chapter; this summary should be turned in on the day of your presentation. The presentation grade will be based on the originality, clarity and detailed preparation of the presentation and the summary in addition to the quality of the class discussion that is generated. Therefore, one must plan it carefully.

**Exams:**

Midterm Project: The midterm project will be due on the 9th week of class (Oct 27th). There will be at least two options for the midterm exam. Specific information about the options will be released after the course has begun.

Final Project: The final project will be a revision and further development of the Midterm Project. It is tentatively set to be due no later than December 17th.

**Grades:** Final grades will be based on performance in the following categories.

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<tr>
<th>Category</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>20%</td>
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<tr>
<td>Assignments</td>
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<tr>
<td>Presentations</td>
<td>15%</td>
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<td>Midterm Project</td>
<td>15%</td>
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<tr>
<td>Final Project</td>
<td>30%</td>
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Instructor – Jiyoung Ha, Ph.D.
Office – (Queen) Sunheon Building, Room 806
Tel. - 2077-7527
E-mail – jiyha@sookmyung.ac.kr
Office Hours – available by appointment
Tentative Course Schedule

Week 1, Sep. 1  Introductions to the course

Week 2, Sep. 8  Introducing Sociolinguistics, Chapter 1
                Sociolinguistics and Language Teaching, Chapter 1

Week 3, Sep. 15  No Class: Chuseok Holiday

Week 4, Sep. 22  Introducing Sociolinguistics, Chapter 2

Week 5, Sep. 29  Introducing Sociolinguistics, Chapter 3

Week 6, Oct. 6  Introducing Sociolinguistics, Chapter 4
                Sociolinguistics and Language Teaching, Chapter 5*

Week 7, Oct. 13  Introducing Sociolinguistics, Chapter 5
                Sociolinguistics and Language Teaching, Chapter 2

Week 8, Oct. 20  Introducing Sociolinguistics, Chapter 6
                Sociolinguistics and Language Teaching, Chapter 9

Week 9, Oct. 27  Introducing Sociolinguistics, Chapter 7
                Sociolinguistics and Language Teaching, Chapter 7
                Midterm Project Due

Week 10, Nov. 3  Introducing Sociolinguistics, Chapter 8
                Sociolinguistics and Language Teaching, Chapter 10*

Week 11, Nov. 10  Introducing Sociolinguistics, Chapter 9
                Sociolinguistics and Language Teaching, Chapter 6, 3

Week 12, Nov. 17  Introducing Sociolinguistics, Chapter 10
                Sociolinguistics and Language Teaching, Chapter 6, 3
                continued

Week 13, Nov. 24  Introducing Sociolinguistics, Chapter 11
                Sociolinguistics and Language Teaching, Chapter 14

Week 14, Dec. 1  Introducing Sociolinguistics, Chapter 12
                Sociolinguistics and Language Teaching, Chapter 4

Week 15, Dec. 8  Sociolinguistics and Language Teaching, Chapter 11
                Sociolinguistics and Language Teaching, Chapter 12

Week 16, Dec. 15  Course wind-up and review
                Final Project Due