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Second Language Learning Theories
Spring 2018

Winter Reading Project

Brown, S. and Larson-Hall, J. (2012). *Second language acquisition myths*. Ann Arbor: University of Michigan Press.

For this winter reading project students are required to read Brown & Larson-Hall (2012) in its entirety. This collection of myths provides an indirect overview of some of the key areas or concerns of in the field of SLA. For each of the myths, the book provides a reference base, addresses theoretical issues, and considers pedagogical implications, which makes it a great introductory text for this class. As such the book provides an interesting, if rather informal introduction to what we will be doing in the class.

After reading this rather interestingly packaged book (I suggest you skim through this book in its entirety first and then find two or so different chapters to focus on) I want students to write up a short **reaction paper** of no more than 4 pages (A4, 1.5 spaced). Focus on the aspects of the book that are particularly **meaningful** or surprising to you. Basically I want you to explain in brief what kind of new knowledge you have gotten out of this winter reading text and this means focusing on specific aspects of the text. Do not summarize the text. I want your **opinion** based on your **own** experience as a language teacher as well as a researcher (TESOL student) and language learner. Focus on just two or so aspects of the text that have been the most interesting or surprising to you. Feel free to include small quotes from the text. You must cite the text where appropriate and using APA format (If you are not sure what this is or entails, please ask).

This is due the second week of class on March 14th.
Please feel free to contact me if you have any questions.....