

Sookmyung Women's University
Graduate School of TESOL

Practicum I
Syllabus - Fall 2017

Week 1

Introductions to the course, materials, instructor, assignments, and everything else.

Review Summer Reading Project (rough draft) – Action Research

Doing a needs analysis

This week we are going to focus on getting the participants to design a background survey/needs analysis with the students they are going to use for the Action Research project. This will involve going over the basic theories and ideas of a needs analysis as well as the specific questions and format each will be implementing.

Homework: Investigate and bring to class a variety of different assessment schemes that can be used with the students in the Action Research group.

Finish Summer Reading Project write up.

Week 2

Summer Reading Project due

Go over the results of the needs analysis

Diagnostic of students

This week, we will be focusing on devising ways of measuring the proficiency or individual skill areas of the students. We will be discussing different ways of trying to measure the level of the students in English across different age groups and for different skill areas. Ultimately, participants will be devising ways of measuring the target skill areas of their students in order to be able to build a comprehensive profile of what they can and cannot do with English.

Homework: Investigate and bring to class examples of different types of case studies for both the action research group as a whole and some individual students in the group.

Week 3

Go over diagnostics of students

Case studies of students

This week we will focus on guiding the participants through the process of developing case studies for their students as a group and as individuals. Doing case studies involves integrating a range of different information to come up with a detailed profile of a group or a student geared toward a goal.

Homework: Individual participants will be given areas for which they are responsible for finding information that they are going to distribute and present to rest of the group.

Action Research proposals

Case studies

Weeks 4 – 5

Case studies due

Classroom video presentations and Action Research Proposal discussion

Week 4: Action Research Proposal draft due

Week 5: Final version of Action Research Proposal due

Planning for the class

Approaches to teaching

Teaching skill areas

Types of practice

Modes of practice

Management issues

Lesson Planning

These two weeks, taking the information gathered during the first three weeks coupled with a short video presentation of the current situation in each participant's classroom, we begin to devise some basic planning for the interventions. A range of topics will be covered and discussed during the class. These topics link back to the comprehensive exam questions and provide a background framework for the different interventions the participants might be thinking about for their own Action Research projects.

Homework: Over the next six weeks the participants will be responsible for finding materials that will be used in their teaching/interventions according to the Action Research project. This also includes finding materials that provide theoretical justifications for the materials and approaches that they seek to try out in the Action Research classroom.

Weeks 6 – 11

Class observation period

Issues in the classroom

Teacher issues

Student issues

Materials issues

Environmental issues

Action + Reflection

During these weeks we will run through a continuous cycle of planning, observation and reflection. During these weeks the Practicum 1 and practicum 2 classes will blend together more strongly although the main focal differences remain. In this Practicum 1 class, participants will take turns to present on the video recordings of their interventions and work on further planning for their Action Research class in reaction to the observations made.

Homework due on Week 8: **Write-up of second movement of the Action Research due**
Homework due on Week 12: Participants will write up a **rough draft of a 1200 word report** on the overall results of the Action Research project.

Week 12

Overall reflection of Action Research process

Report the results of your action research interventions

Group discussion of Action Research Projects

This week we will go over the perceived results of the Action Research projects. We will be discussing this as a class both formally and informally. Participants should be ready to inform the class what they think the results of their project are and how this relates to effective language teaching as well as language learning.

Homework: Participants should prepare for a ten-minute formal Powerpoint presentation of their Action Research reports.

Week 13 – 14

Action Research Project Presentations (Ten minute presentations)

These weeks the participants will each give a formal fifteen minute Power Point report summarizing their Action Research project. This is to be followed by a Q and A session in which the group can give comments designed to help them revise their reports.

Homework: Finish making any final revisions to the Action Research reports.

Week 15

Action Research project due

Discuss any issues still unresolved about the portfolios.

Homework: Make any last minute changes to the portfolio.