

Language Teaching Methodology

The courses offered in this stream cover a wide range of different skill areas. The purpose of these courses is to allow teachers to develop a certain amount of expertise in the teaching of a specific skill area. These courses endeavor to introduce central issues and practices related to central skill areas of English language teaching.

Teaching Writing

This course is designed to provide students with instruction in the foundations of English composition and how to teach writing/composition in the English language. In addition to focusing on skills development, the classroom will endeavor to serve, as always, as a model environment for the student teachers. This course has two main objectives: to get the students to be better writers of English; and to get them to be better teachers of writing. By the end of the course all students must be able to write a well-formed paragraph/essay complete with a topic sentence (thesis statement), and well organized supporting statements. Students should also be able to take the materials they are using in their schools and create effective exercises for the development of writing skills from them.

Teaching Reading

This three-hour-per-week course is designed to provide students with a full account of the phenomenon of literacy from the point of view of reading. Rather than just focusing on teaching techniques students receive instruction in the development of literacy, both as a physical/cognitive achievement and a social phenomenon as well as going over practical teaching techniques. Following this, the course will be divided into two main sections; the background and practical teaching concerns. This is important because reading is often seen as the most relevant and useful of the four skills in the EFL classroom. Any practicing foreign language teacher needs to be well-versed in the background and techniques of reading.

English Pronunciation

This course is designed to prepare English language teachers (current or future) to design well-informed, efficient and effective pronunciation-based lessons for their students. In this course we cover the fundamentals of phonetics and some basic phonological operations in order to give the teachers a better idea of how sounds are produced and used in standardized English. We also look at the predicting difficulties, providing feedback, and devising lessons based on pronunciation. In this course student will also get the opportunity to practice what they have learned and developed by making classroom reports.

Discourse Analysis

This three-hour-per-week course is designed to provide students with a course in the development or enhancement of knowledge related to the teaching of speaking, by looking at speaking from a discourse perspective. Despite the somewhat theoretical title of the course, we will be going

over some practical concerns about how to deal with developing the skill of speaking to EFL students, particularly in the Korean EFL classroom. As speaking is a very complicated skill we will take a quick look at several of the different aspects of speaking, with a focus on helping our students build functional skills for speaking. In this way, this course will be a practically-minded overview of the macroskill of speaking and how we as teachers can best deal with and develop the microskills our students need to be better speakers of English.

Approaches to English Grammar

This three-hour-per-week course is designed to provide students with instruction and practice in how to approach the subject of grammar (linguistic structure) and principally through the English language. Students will be exposed to several different ways of thinking about grammar which differ from the standard modular view and will be expected to develop useful and effective ways for implementing such new ideas. In this way the class will be much heavier on the practice of getting students to understand some fundamental structural elements of English and lighter on the theory of grammar. In addition to focusing on skills, the classroom will serve as a model environment for the student teachers.

Teaching Listening

In this three-hour-per-week course participants learn about the development and enhancement of listening skills in a foreign language. Students are subjected first to a brief review of the psychological underpinnings of the skills related to listening. Based on that we go over and discuss some of the most efficient and effective ways of developing listening. How listening is to be integrated with other skills as well as developing lesson plans inclusive of listening also forms an important part of this course.