Language Teaching Methodology

The courses offered in this stream cover a wide range of different skill areas. The purpose of these courses is to allow teachers to develop a certain amount of expertise in the teaching of a specific skill area. These courses endeavor to introduce central issues and practices related to central skill areas of English language teaching.

21023302 Teaching Writing* (more basic)

This course is designed to provide students with instruction in the foundations of English composition and how to teach writing/composition in the English language. In addition to focusing on skills development, the classroom will endeavor to serve, as always, as a model environment for the student teachers. This course has two main objectives: to get the students to be better writers of English; and to get them to be better teachers of writing. By the end of the course all students must be able to write a well-formed paragraph/essay complete with a topic sentence (thesis statement), and well organized supporting statements. Students should also be able to take the materials they are using in their schools and create effective exercises for the development of writing skills from them.

21023431 Teaching Reading* (more basic)

This three-hour-per-week course is designed to provide students with a full account of the phenomenon of literacy from the point of view of reading. Rather than just focusing on teaching techniques students receive instruction in the development of literacy, both as a physical/cognitive achievement and a social phenomenon as well as going over practical teaching techniques. Following this, the course will be divided into two main sections; the background and practical teaching concerns. This is important because reading is often seen as the most relevant and useful of the fours skills in the EFL classroom. Any practicing foreign language teacher needs to be well-versed in the background and techniques of reading.

21023438 Discourse Analysis* (Teaching Speaking) (more basic)

This three-hour-per-week course is designed to provide students with instruction and practice for the development of knowledge and skills related to the teaching of spoken forms of an additional language. The course is designed as a review course and as such we will be covering various issues in the teaching of speaking but the various material is interconnected through a discourse perspective. Discourse analysis studies the relationship between language use and the contexts in which language is used and is therefore well suited to a course focused on spoken, situated language use. In essence, this course will be a practically-minded overview of the macroskill of speaking and how we as teachers can best deal with and develop the microskills our students need to be better speakers of English. This course provides an overview of what speaking is as a particular type of language use and seeks to develop skills on how we as teachers can help our students develop as speakers of English.

21023302 Approaches to English Grammar* (more basic)

This three-hour-per-week course is designed to provide students with instruction and practice in how to approach the subject of grammar (linguistic structure) and principally through the English language. Students will be exposed to several different ways of thinking about grammar which differ from the standard modular view and will be expected to develop useful and effective ways for implementing such new ideas. In this way the class will be much heavier on the practice of getting students to understand some fundamental structural elements of English and lighter on the theory

of grammar. In addition to focusing on skills, the classroom will serve as a model environment for the student teachers.