

Korea TESOL Journal

CALL FOR PAPERS

The *Korea TESOL Journal* is a refereed journal, welcoming previously unpublished practical and scholarly articles on topics of significance to individuals concerned with the teaching of English as a foreign language. The Journal particularly focuses on articles that are relevant and applicable to the Korean EFL context. The Journal is scheduled to release two issues annually. This call for papers is soliciting submissions for Volume 11, Number 1 to be submitted by May 31, 2014, for publication in September 2014.

Areas of interest include but are not limited to:

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| Classroom-Centered Research | Teacher Training |
| Teaching Methodologies | Cross-cultural Studies |
| Curriculum and Course Design | Assessment |
| Technology in Language Learning | Language Learner Needs |

As the Journal is newly committed to publishing manuscripts that contribute to the application of theory to practice in our profession, submissions reporting relevant research and addressing implications and applications of this research to teaching in the Korean setting are particularly welcomed.

The Journal is also committed to the fostering of scholarship among Korea TESOL members and throughout Korea. As such, classroom-based papers, i.e., articles arising from genuine issues of the English language teaching classroom, are welcomed. New researchers are invited to submit shortened theses or excellent course papers: our team of mentors can help shape a proper journal article, or provide English language support for those in need.

The *Korea TESOL Journal* prefers that all submissions be written in a style rendering their content accessible to a broad readership, including those individuals who may not have familiarity with the subject matter addressed. The Journal is an international journal, welcoming English language submissions from around the world that will contribute to the advancement of English language teaching in Korea and internationally.

Inquiries/Manuscripts to: Editor at journal@koreatesol.org

GENERAL INFORMATION FOR AUTHORS

The Korea TESOL Journal invites submissions in three categories:

I. Full-length articles. Contributors are strongly encouraged to submit manuscripts of 5,000 to 8,000 words in length, including references, tables, etc.

II. Brief Reports. The Journal also invites short reports (approximately 2,500 words). These manuscripts may present preliminary findings, focus on some aspect of a larger study, or summarize research done in the pursuit of advanced studies.

III. Reviews. The Journal invites succinct, evaluative reviews of scholarly or professional books, or instructional-support resources (such as computer software, video or audio material, and tests). Reviews should provide a descriptive and evaluative summary and a brief discussion of the significance of the work in the context of current theory and practice. Submissions should generally be no longer than 1,500 words.

Manuscripts are accepted for blind, peer review with the understanding that the same work has not been submitted elsewhere (i.e., not pending review or currently under review) and has not been previously published.

Manuscripts should follow APA style guidelines (*Publication Manual of the American Psychological Association*, 6th ed.), especially for in-text citations, references, tables, and figures. Submissions should be made with tables, figures, and other graphics included in the manuscript text (and upon request, as separate files). Manuscripts should be submitted as MS Word (DOC or DOCX) files.

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Find the *Korea TESOL Journal* in ERIC. More info at <http://koreatesol.org>