



Namjoon Kang

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Kang Nam Joon has her Ph.D. from the University of Leeds in the UK with a focus on young learners. For more than 20 years, she has been interested in teaching, developing English television programmes, CD-roms, and ELT text materials for young learners. Currently, she is very much interested in areas such as subject based language teaching, storytelling and story writing, and drama activities. She is currently involved in several projects related to co-teaching, SBLT, and is involved in developing a daily English television programme for kindergarten learners in EBS using subject based language teaching as a commentator, curriculum developer, and as a studio teacher. She has been involved in many different aspects of Sookmyung TESOL for several years and currently teaches young learner and methodology classes within the MA programme.

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Stephen van Vlack

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Stephen van Vlack obtained both his M.Phil. and Ph.D. from the University of Dublin, Trinity College, in the

Republic of Ireland with a focus on cognitive neuroscience and its implications on linguistic theory and applied linguistic applications. He has taught linguistics and applied linguistics courses in Germany, Singapore, and South Korea and has been involved with Sookmyung TESOL since its inception. His special interest is in the area of theoretical models of language and language teaching. Essentially, he is interested in the question of how language works and feels that one of the most interesting and useful ways of determining that is to look at multilingual systems and how languages are learned and used across in a variety of situations.
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Diane Rozells

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Diane Rozells has a PhD in Education from Nanyang Technological University, Singapore and an MA from the University of Sydney, Australia. In addition to having taught English and Communications at Korean universities, she worked at a centre for educational research at Nanyang Technological University, funded by the Singapore government to conduct research in Singapore schools. Her areas of interest include creativity and wisdom in education, pedagogical practice, teachers' beliefs and the philosophical foundations of education. She currently teaches the Practicum I and II courses at the TESOL MA program.



Nevin Liddy

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Nevin Liddy has has a M.A in Second Language Acquisition from Louisiana State University and is a Doctoral Candidate in English Language Education at Seoul National University. He has been training teachers at Sookmyung Women's University since 2004 and is currently working with both undergraduate and graduate students for a diverse range language majors. He has a diverse range of research interests including (but not limited to) cognitive accounts of second language acquisition, the role of in-class interaction in instructed second language acquisition, the application of technology in second language classrooms, and various issues in quantitative SLA research methodology. ([More academic biography information here.](#))