

Evaluation and Materials Development

This stream offers courses which revolve around the central issue of language learning/teaching materials. General practices as well as some of the more modern and specific approaches in the development of effective materials for language teaching are discussed using hands on approaches and practices. Importantly, in these courses student also learn how to evaluate materials for adaptation and improved teaching efficacy.

21023429 Curricula and Materials Development* (more basic)

This course focuses on getting the students to explore ways for evaluating, adapting and creating materials for language teaching. In this course students firstly review SLA theories in order to build up the criteria and frame work for analyzing and creating materials. Secondly the evaluation of the existing ELT materials will be carried out on the basis of the evaluation criteria that are set up in the first step. Thirdly, on the basis of the result of the material evaluation, the adaptation of the material will be carried out. Finally, in this course, students will create and publish one fine course material for their own teaching.

21023440 Principles of Language Testing* (more basic)

Assessment is a corner stone of all instruction and can and should be used to improve the learning that takes place in classrooms. Classroom assessment can help teachers and learners. In addition, high stakes assessment has become a mainstay in education all over the world. We will look at the issues which impact both classroom and large scale assessment. These issues include but are not limited to: Test Anxiety and Outliers This course will help students understand how tests are constructed, normed and validated for all subjects including English as a Foreign Language.

21023436 English for Specific Purposes (more advanced)**

This three-hour-per-week course is designed to provide students with instruction and practice in English for specific purposes (ESP) from a content-based instruction (CBI) perspective. The latter mentioned approach seems particularly applicable to ESP and for that reason we will try to merge them here. We will also be looking at some of the major sub-fields contained with the scope of ESP (English for academic purposes, Business English, English for law, Test preparation, etc.).

21023433 Current Issues in EFL/ESL* (more basic)

This course provides overview and analysis of current theories and research findings in the field of English language teaching (ELT) focusing on various contexts of EFL and ESL settings. L2 user perspective, English as an international language point of view, classroom interaction, implications from corpus linguistics as well as recent version and interpretation of major theories of L2 acquisition will be covered through rigorous discussion. The course is also designed to help the student practice research with critical insights earned from the discussion.

21023435 Language in Context (more advanced)**

Theories underpinning drama activities, such as, multiculturalism, interactionism, pragmatism, psycholinguistics, will be studied as well as variety kinds of activities and tasks. Drama activities will be explored in terms of using these in a real context. To understand concept of drama in ELT and to apply this in Korean ELT effectively, this module intends to explore underpinning theories of using drama activities in EFL classrooms and studies the effectiveness of using it in a real context.

21101447 Research Methodology (more advanced)**

This three-hour-per-week course centers on providing instruction and practice in the area of research methodology. Conceived as a workshop course, this class endeavors to help the students move through the different stages of research while introducing both theories and practice related to each of those stages. In this way the course is practical and product-focused. Participants will be exposed to basic ideas about research in general as well as in the field of Applied Linguistics and will be asked to make immediate use of those ideas as they develop and work through a very specific research project. The class is intended for students who are working on their theses and the work that is done in this class is intended to help people on their thesis.