

English for Specific Purposes, Fall 2017: Summer Reading Assignment

The summer reading assignment will be based on the first four readings from the collection of additional readings for this course. Students are encouraged to get these materials and all the necessary textbooks as soon as possible. They are:

1. Johns, A.M. & Price, D. (2014). English for specific purposes: International in scope, specific in purpose. In Marianne Celce-Murcia, Donna Brinton and Marguerite Ann Snow (Eds.). *Teaching English as a Second or Foreign Language* (4th ed). Boston: Cengage Learning, pp.471-487.
2. Snow, M. A. (2014). Content-based and immersion models of second/foreign language learning. In Marianne Celce-Murcia, Donna Brinton and Marguerite Ann Snow (Eds.). *Teaching English as a Second or Foreign Language* (4th ed). Boston: Cengage Learning, pp. 438-454.
3. Johns, A.M. (1997). English for specific purposes and content-based instruction: What is the relationship? In Marguerite Ann Snow and Donna Brinton. (Eds.). *The content-based classroom*. White Plains, NY: Longman, pp. 363-366.
4. Johns, A.M. (2013). The History of ESP Research. In Brian Paltridge and Sue Starfield (Eds.). *The Handbook of English for Specific Purposes*. Oxford: Wiley-Blackwell Publishers, pp. 5-30.

The first three chapters provide a comprehensive overview of the two main areas we will be covering in the course: English for Specific Purposes (ESP) and Content-based Instruction (CBI) so that students will have some background knowledge about these two main areas before beginning the course and can start reflecting on them in relation to their present or future classroom situations. The fourth chapter about research in ESP will help students think about an area that they would possibly like to explore deeper for their mid-term and final projects.

Based on these readings, please answer the questions below. Your assignment should be about 2-3 pages (Times New Roman, 12 pt font). You may cite from sources that are beyond these three readings and it will be good to include examples of your teaching experiences, too.

1. Explain, in your own words, what is ESP and how is it different from other approaches to second or foreign language teaching and curriculum design? What are its distinguishing characteristics?
2. Explain, in your own words, what is content-based instruction and how do you think it is related to / distinguished from ESP?
3. What kind/s of models / techniques / strategies mentioned in these chapters do you think will be particularly helpful in teaching ESP / CBI in your present or future classroom?

4. Which areas of ESP research seem interesting to you? Why?
5. How do you see this course as relevant to your current teaching situation, or how do you think you could apply it in the future? What aspects of ESP / CBI are you particularly interested in?

Please feel free to contact me if you have any questions and see you next semester!