

Stephen van Vlack
Sookmyung Women's University
Department of TESOL
Discourse Analysis (Teaching Speaking)
Fall 2024

Summer Reading Project

For this course students are expected to take a look one somewhat simple book over the summer break. The purpose of this reading is to keep the students' academic skills primed as well as to provide them with what is seen as valuable information for the coming course. The book the students will read for this course is a fairly simple, easy to read book focusing on practical aspects of teaching speaking.

◆ Folse, K. (2006). *The art of teaching speaking*. Ann Arbor: The University of Michigan Press.

Now, what I expect you to do with this book is first to read, at least, skim though it and secondly to answer this one simple question about the reading.

Question

What was the most useful thing you were able to learn from this book?

Folse (2006) is a hodgepodge of different information related to the teaching of speaking (for English as the Target Language). As such it is a rather fitting little introduction to the topic of teaching speaking as we are all well aware even at this point how complicated and multi-faceted speaking is as a skill area. The book briefly touches on many topics that we will return to later in the course. As the different sections don't really rely on one another or develop each other the reader can focus on any one section of the book. Have fun skimming through this.

Your write up should be about 1,500 words in length and follow APA format as closely as possible. Citations and quotations from outside academic sources are not necessary for this write up, but could be useful. More, I want you to focus on your own experience and beliefs based on that experience. The personal nature of this project, however, must not be an excuse for sloppy, informal writing. Your writing should be clear and well-organized, that means focused. Don't just make a list of things. I would really like people to pick **one** thing they found the most useful and really develop that idea using their own thoughts and experiences.

On the first day of class all students are expected to come to our meeting a rough draft of her/his project write up as we will be discussing the materials and what students found the most useful. The final version of your write up will be posted up in Snowboard for the second week (**September 14th**).

Have fun reading and thinking about this!!

As always, don't hesitate to contact me with any questions or concerns.