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Developing Bilingualism
Summer Reading - Fall 2015

Summer Reading Project

For this summer reading you have the choice of three different types of books to read. Choose only **one** of the books to read and do a write up.

Caldas, S. (2006). *Raising bilingual-biliterate children in monolingual cultures*. Clevedon: Multilingual Matters. ISBN: 1-85359-875-5

This book is a good and recent example of a case study - the kind of research tradition which is at the heart of most early bilingual studies. It is particularly interesting for us because it describes not only how a degree of bilinguality and biliteracy can be achieved in a monolingual society, but it also covers three subjects at the same time (a period of nineteen years) so it is possible to observe and track differences in individuals and how they might emerge. It is not written in a technically challenging way and for that reason, would seem to be a most welcome and pleasant piece for this winter reading project.

Grosjean, F. (2010). *Bilingual: Life and reality*. Cambridge, MA.: Harvard University Press. ISBN-10: 0674066138

This is a good and thorough example of a simple, easy to read introduction to the area of bilingualism. As it covers all the main issues in the area it is a good, easy to read winter project for those who want to get a thorough and accessible introduction to some of the important theoretical issues before taking the course. It is a good general preview.

Hoffman, E. (1989). *Lost in translation*. New York: Penguin. ISBN: 0-14-012773-9

This book is a personal narrative of one person's bilingual development and the meaning of what it means to be bilingual in her life. It is written like a story and deals with the emotional sides of being a consecutive bilingual in a very interesting manner. For those who are interested in the emotional side of being bilingual then this is a good choice.

After reading one of these books (think about the strategies you use to read it), I want you to write up a short reaction paper of no more than 1400 words (A4, 1.5 spaced). Think about which parts of the book are particularly meaningful or surprising to you. Basically I want you to explain in brief what kind of new knowledge you have gotten out of this summer reading text and this means focusing on limited aspects of the text. Do not summarize. Focus on the question of applicability and just one or two aspects of the text that have been the most interesting or surprising to you. You should try to include small quotes from the text. You must also cite the text where appropriate.

This is due the second week of class on September 11th.

As with all projects to be handed in for marks you should follow APA regarding, specifically, citations, quotes and references.

Please feel free to contact me if you have any questions or concerns.....