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Sookmyung Women's University
Graduate School of TESOL
Research Methodology
Policy - Spring 2017

Overview: This three-hour-per-week course centers on providing instruction and practice in the area of research methodology. Conceived as a workshop course, this class endeavors to help the students move through the different stages of research while introducing both theories and practice related to each of those stages. In this way the course is practical and product-focused. Participants will be exposed to basic ideas about research in general as well as in the field of Applied Linguistics and will be asked to make immediate use of those ideas as they develop and work through a very specific research project. The class is intended for students who are working on their theses and the work that is done in this class is intended to help people on their thesis.

Objectives: This objective of this class is to give the students an opportunity to better understand the different stages in the research process, stylistic aspects of writing research papers and the specific areas and types of research that are common in the field of Applied Linguistics. Students will work through the process of conducting research and writing a research paper. Thus, by the end of the course, students will not only be familiar with aspects of research but will also have worked on a research project that will help hopefully turn into their thesis.

Texts and Materials

Creswell, J. (2013). Research design: *Qualitative, quantitative and mixed methods approaches* (4th Edition). Thousand Oaks: Sage.

Nunan, D. and Bailey, K. (2008). *Exploring second language classroom research: A comprehensive guide*. Boston: Heinle ELT.

- There is NO pre-reading for this class. People interested in taking this class, and this generally means that you have been working on your thesis proposal or have a fairly clear idea for a thesis project, need to think carefully and read a lot about a particular area in which they would like to conduct research. It is important that students come to the class with a relatively clear idea of what they would like to research and that is only achieved through reading.

Methodology

Language Policy: Following the tenets of international educational situations, students are expected to produce all course work in English. This means all assignments, writing, and discussion must be in English. Languages can and should be used appropriately as a means of enhancing and integrating understanding of the course

materials, not as a way of avoiding English or ostracizing others. Students are expected to follow international standards on language use and sensitivity.

Classroom: In the class the students are expected to take an active role in discussions and classwork. The class will be run in a workshop format. Students are expected to bring in, work on and share their respective projects with the other class participants. Following this we will try to use a small portion of class time for lecture and much larger proportion of the time should be used for activities and discussion. To do this, however, students need to come to class well prepared. How the classroom runs is directly dependent on the students and their level of preparation. Please bear this in mind.

Attendance: Students are expected to attend all scheduled classes and to be fully prepared when they do so. Failure to attend 2 or more classes, or to come to class less than fully prepared as evidenced by one's lack of effective participation, will result in a significantly lower grade. If students know that they are going to be absent in advance they are requested to contact the instructor in advance.

Assignments: In addition to the regular reading assignments, which are essential for effective participation in the class, there will also be written homework of various kinds given each week. All homework, unless specifically stipulated, must be typed and handed in on the day it is due. Students should expect a fair bit of written work to do for this class.

Midterm Project: The midterm project is due on April 28th (week 9). The midterm is basically a more polished version of the papers students have been doing as weekly assignments. These papers are to be integrated for a specific purpose (as designed by the student) and put together in the format of a single paper following APA format.

Final Project: The final project will be a continuation of the midterm project. It is to be a complete version of a research paper, again using what we have been doing in class, but fully complete with all the necessary parts of a research paper. It is due at the symposium on June 17th.

Grades: Final grades will be based on performance in the following categories.

Class Participation	35%
Assignments	35%
Midterm Project	10%
Final Project	20%

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There is also a web site to accompany this course. The address is:
<http://www.udindfor.com>

- It is important that you go there periodically to post messages/inquiries on the web board and to get assignments and class summaries.